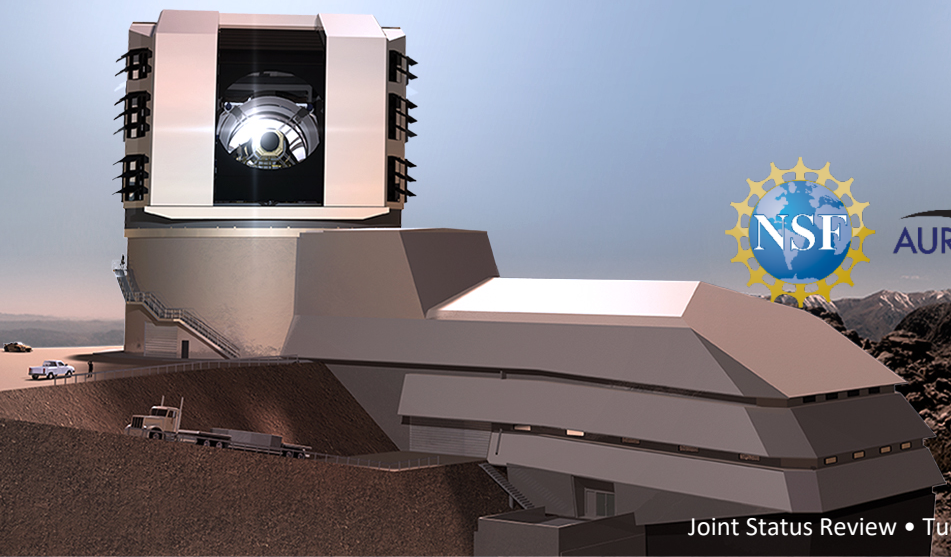
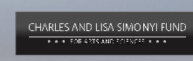




Education and Public Outreach (EPO)

Amanda Bauer
Head of LSST EPO (AURA/LSST)

NSF/DOE Joint Status Review
August 27, 2019

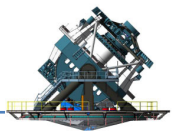


Outline

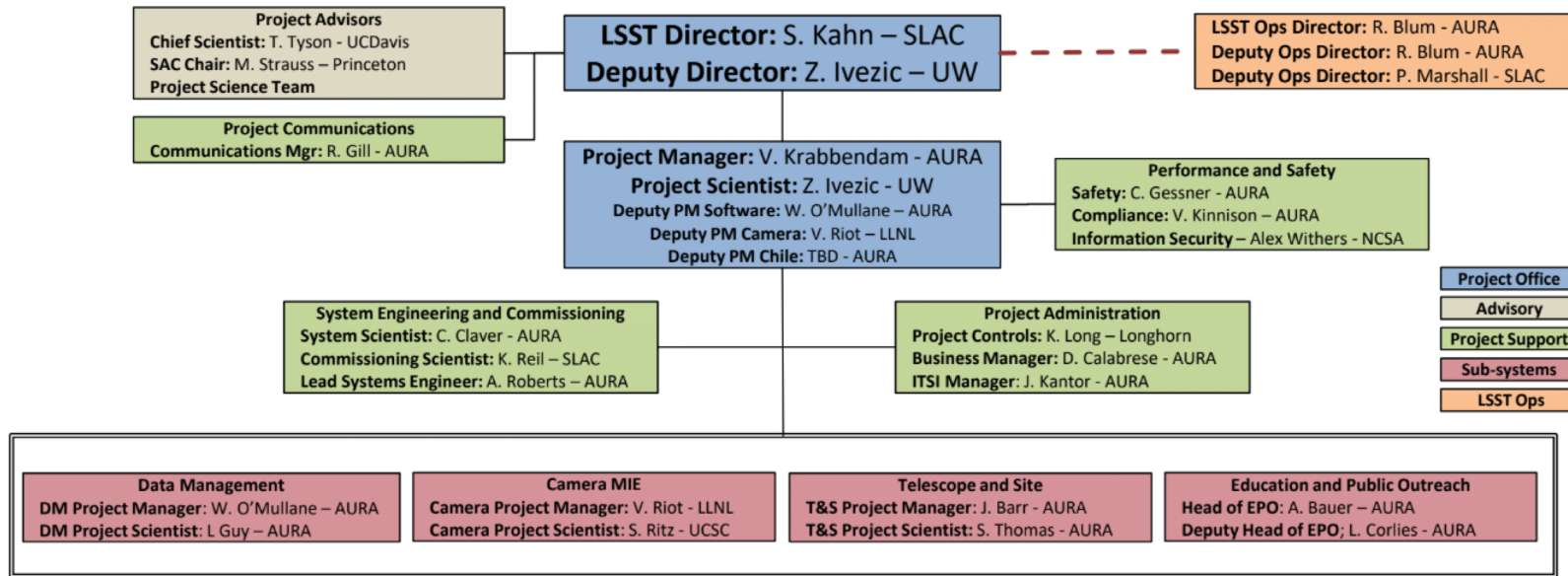
- **Overview**
- Achievements + Remaining Work
- Cost and Schedule
- Risks and Opportunities
- Conclusions

Photo: LSST Project/NSF/AURA

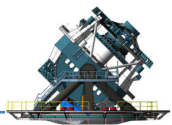




LSST Organization – where EPO fits in



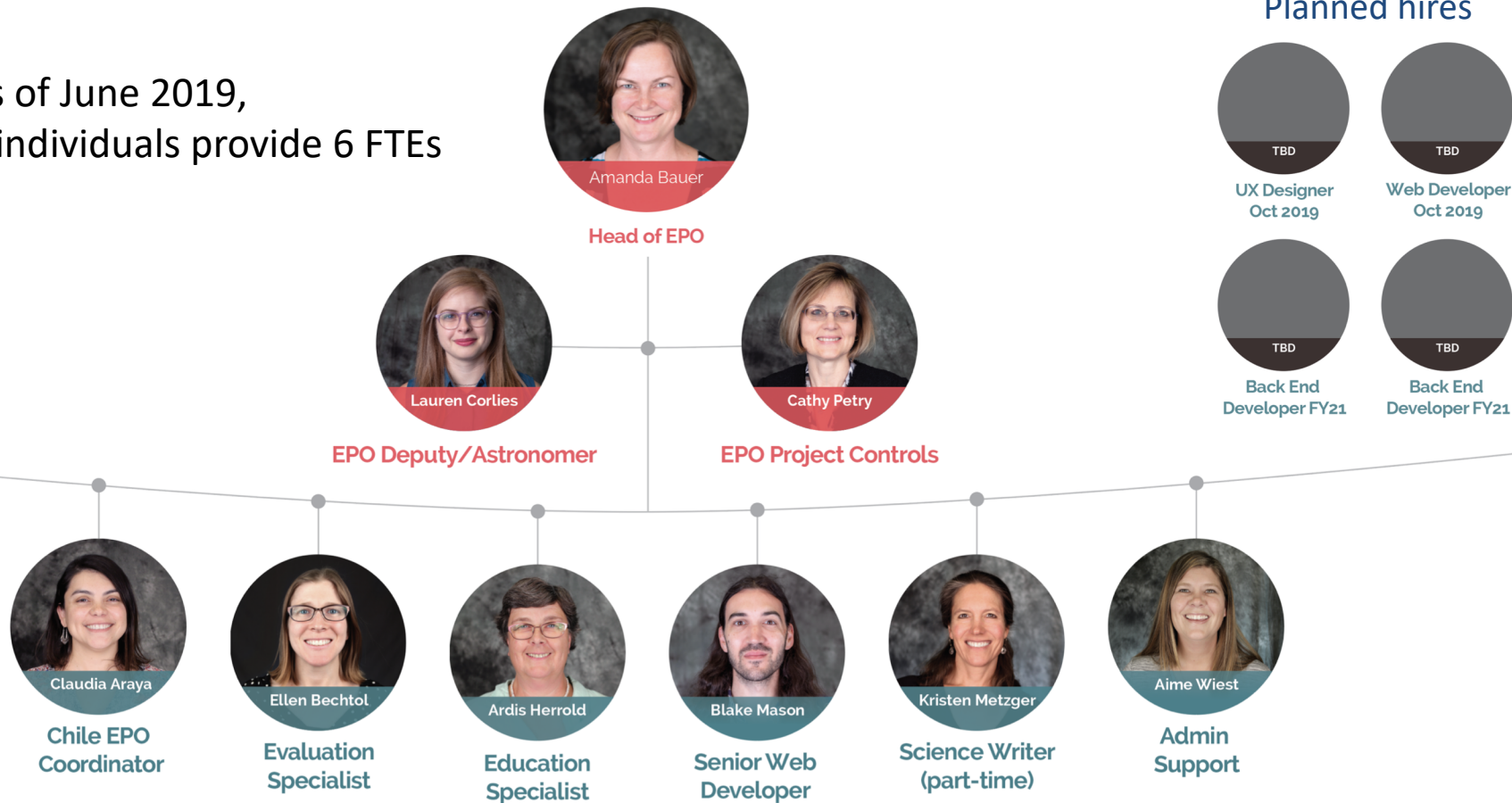
- EPO is integrated as a major component of the Project
- New EPO Deputy appointed – Lauren Corlies
- As the Construction Project, EPO is separate from Communications
 - Ongoing planning for transition to Operations



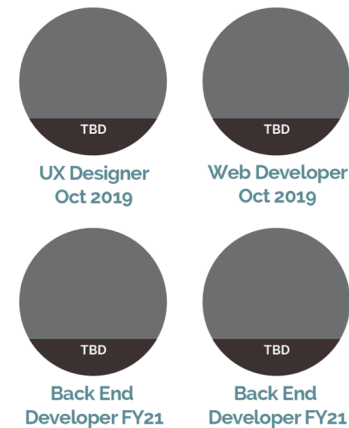
EPO Construction Staffing

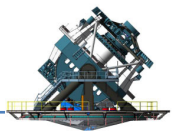


As of June 2019,
9 individuals provide 6 FTEs



Planned hires






Integration with Project



- EPO Deputy, Lauren Corlies, presented at Community Broker Workshop
- Liaise with DM to incorporate EPO needs for Operations
- Plan for Citizen Science integration within Science Platform
- Kristen Metzger on both EPO and Communications Teams
- Leading sessions at Project and Community Workshops
- Head of EPO on Senior Management Team
- Head of EPO on Operations Executive Council



A photograph of a total solar eclipse taken from Cerro Pachon. The sun is a bright white ring with a dark central disk, positioned in the upper center of the frame against a clear blue sky. In the lower foreground, the dark, silhouetted structure of the LSST telescope is visible, including its complex metal framework and various support beams. The overall scene is a combination of a scientific observation and a technical structure.

LSST EPO's mission is to offer accessible and engaging online experiences that provide non-specialists access to, and context for, LSST data so anyone can explore the Universe and be part of the discovery process.

Total Solar Eclipse over Cerro Pachon, July 2, 2019
Photo: K. Reil LSST/DOE/SLAC



Formal Education

Online, data-driven investigations for students in advanced middle school through college, teacher support materials, and professional development opportunities.



Citizen Science

Support for researchers to create citizen science projects using LSST data, including a project-building tool on the Zooniverse platform.



General Public

Online opportunities for a diverse audience to interact with and explore LSST data. News about discoveries, and profiles of LSST scientists and engineers and their work.



Science Centers & Planetariums

An easy-to-use gallery of high-quality multimedia assets that can be downloaded and integrated into exhibits and presentations.

LSST Education and Public Outreach activities begin in
2022 with the start of LSST Operations



Key Audiences

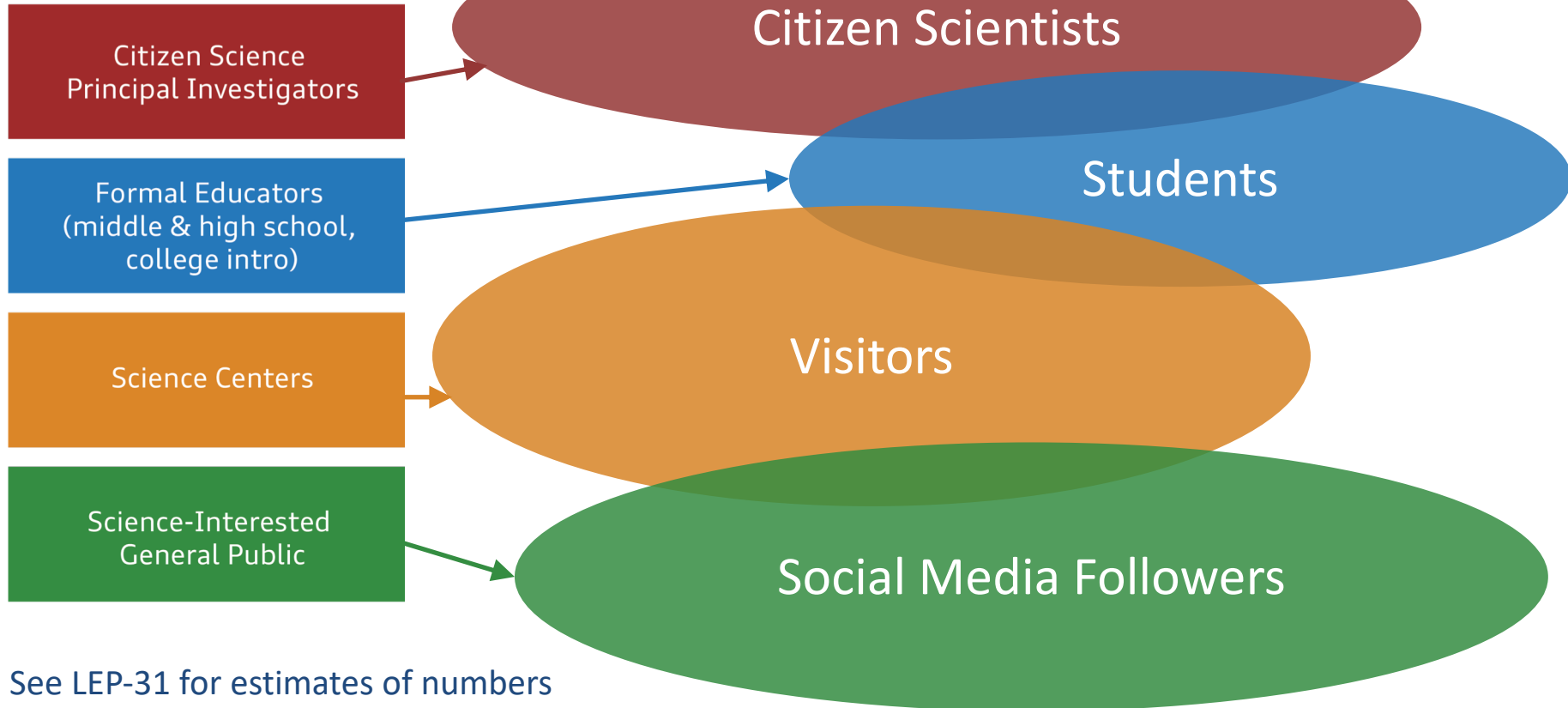
Citizen Science
Principal Investigators

Formal Educators
(middle & high school,
college intro)

Science Centers

Science-Interested
General Public

Key Audiences



LSST Education and Public Outreach Deliverables

Audience

Citizen Science
Principal Investigators

Formal Educators
(middle & high school,
college intro)

Science Centers

Science-Interested
General Public

LSST Education and Public Outreach Deliverables

Audience

Deliverables

Citizen Science
Principal Investigators

Infrastructure to initiate
CS projects through the
LSST Science Platform

Promotion of CS
projects on the
LSST website

PI support
materials

Formal Educators
(middle & high school,
college intro)

A suite of online
investigations available
through the Education Hub

Educator support
materials

Professional
development

Science Centers

Multimedia assets
in universal
(Data2Dome) format

Alert Stream highlights

Science-Interested
General Public

Operations website in
Spanish and English

Science news highlights
via traditional
and social media

Interactive
visualization tools

Outline

- Overview
- **Achievements + Remaining Work**
- Cost and Schedule
- Risks and Opportunities
- Conclusions



LSST Education and Public Outreach Deliverables

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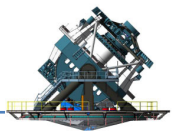
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PI support
materials

Phase 1: Complete

- Set up PI Workflow
- Zooniverse can accept data directly from LSST Science Platform
- Developed Spanish language capability



Citizen Science (Zooniverse) Project Builder



Phase 1: Complete

- Set up PI Workflow
- Zooniverse can accept data directly from LSST Science Platform
- Developed Spanish language capability

PROJECT #7247

[View project](#)

Project details

- [About](#)
- [Collaborators](#)
- [Field guide](#)
- [Tutorial](#)
- [Media](#)
- [Visibility](#)
- [Talk](#)
- [Data Exports](#)
- [Workflows](#)
- [Subject Sets](#)

NEED SOME HELP?


- [Read a tutorial](#)
- [Ask for help on talk](#)
- [Glossary](#)

OTHER ACTIONS

- [Delete this project](#)

Input the basic information about your project, and set up its home page.

Avatar



Pick a logo to represent your project. To add an image, either drag and drop or click to open your file viewer. For best results, use a square image of not more than 50 KB.

Background image

Drop a background image here

This image will be the background for all of your project pages, including your project's front page. To add an image, either drag and drop or left click to open your file viewer. For best results, use good quality images no more than 256 KB.

☐ Volunteers can choose which workflow they work on

If you have multiple workflows, check this to let volunteers select which workflow they want to work on; otherwise, they'll be served randomly.

NAME

LSST Science Rocks

The project name is the first thing people will see about the project, and it will show up in the project URL. Try to keep it short and sweet. Your project's URL is [/projects/astropixle/lsst-science-rocks](#)

DESCRIPTION

Classify ALL THE THINGS

This should be a one-line call to action for your project that displays on your landing page. Some volunteers will decide whether to try your project based on reading this, so try to write short text that will make people actively want to join your project. 277 of 300 characters remaining.

INTRODUCTION

So much data....

Add a brief introduction to get people interested in your project. This will display on your landing page. 1484 of 1500 characters remaining.

WORKFLOW DESCRIPTION

Add text here when you have multiple workflows and want to help your volunteers decide which one they should do. 500 of 500 characters remaining.

RESEARCHER QUOTE

Choose a Researcher

This text will appear on a project landing page alongside an avatar of the selected researcher. 255 of 255 characters remaining.

ANNOUNCEMENT BANNER

LSST Education and Public Outreach Deliverables

Audience

Deliverables

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Principal Investigators

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LSST Science Platform

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projects on the
LSST website

PI support
materials

Phase 1: Complete

- Set up PI Workflow
- Zooniverse can accept data directly from LSST Science Platform
- Developed Spanish language capability

Phase 2: FY 21

- Implement package for aggregating data in LSST Science Platform
- Develop LSST templates for CS projects
- Organize *Citizen Science Data Policy Committee*

Phase 3: FY22

- Commission 2 PI-led CS projects following full workflow
- Develop PI support materials
- Incorporate into website design

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Educator support
materials

Professional
development

FY19

- Choose technologies
- Develop Formal Education investigations: copy, data, development
- Produce Teacher Guides
- Begin User Testing
- Prototype Intro and Assessment videos

FY19

- Choose technologies
- Develop Formal Education investigations: copy, data, development
- Produce Teacher Guides
- Begin User Testing
- Prototype Intro and Assessment videos

LSST INVESTIGATIONS

Teacher-Friendly

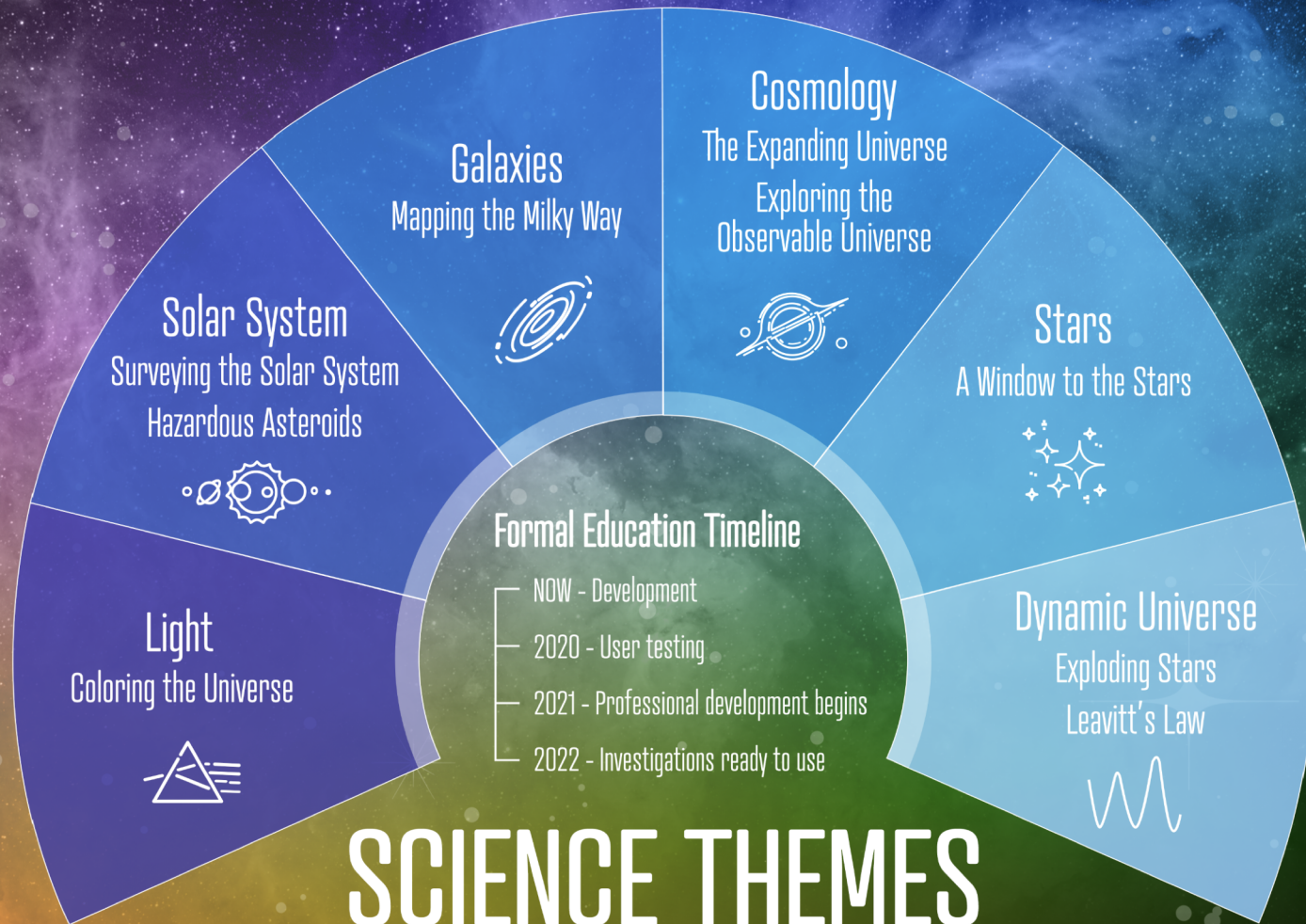
Developed and tested by educators
Designed for use with Next Generation Science Standards (NGSS)
Options for differentiated assignments and assessment
Ready-to-use or fully customizable versions
Minimal prep time
Comprehensive support tools

Engaging for students

Authentic data from a leading-edge telescope survey
Minimal learning curve for interactive tools
Visually appealing data sets
English and Spanish versions available
Appropriate for student-directed inquiry

Low stress technology

Accessed via a web page
No special software or data downloading required
Data exploration tools minimize tedious tasks
Totally free



Designed 9 investigations Developed 4 so far



Constructing an Astronomical Color Image

To practice this technique, let's use images taken with the six LSST filters to create a color image with the Astronomical Image Coloring Tool. It works in a similar way to the RGB mixing tool. We will use it to explore an image of M33, a spiral galaxy.

Astronomical Image Coloring Tool

M78

Filter on/off

Colors

☒ g ☐ i ☒ r ☒ y ☐ Color ☐ Color

Violet Green Orange Red Color Color



Thank you for helping us test this workspace, which is in development. Please submit feedback to education@lsst.org



Figure 4. Comparación de los diferentes tipos de luz que pasan a través de los filtros.

4. En la tabla a continuación, registra si la polera de un color en particular se ve luminosa u oscura en el filtro correspondiente. Por ejemplo, en la celda superior izquierda, selecciona "luminosa" u "oscura" para describir como se ve la polera roja al ser observada a través del filtro rojo. En la celda inferior izquierda, selecciona "luminosa" u "oscura" para la polera roja observada a través del filtro azul.

¿Luminosa u oscura?	Polera roja	Polera verde	Polera azul
Filtro rojo	<input type="text"/>	<input type="text"/>	<input type="text"/>
Filtro verde	<input type="text"/>	<input type="text"/>	<input type="text"/>
Filtro azul	<input type="text"/>	<input type="text"/>	<input type="text"/>

Exploring Star Cluster A

Use the H-R Diagram to complete the table of observations

Select the hottest Main Sequence Star

[CHANGE ANSWER](#) The selected star has a temperature of 5318 K

Select the coldest Main Sequence Star

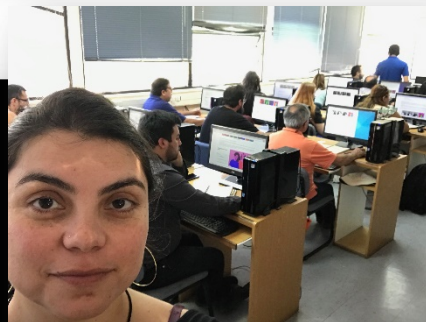
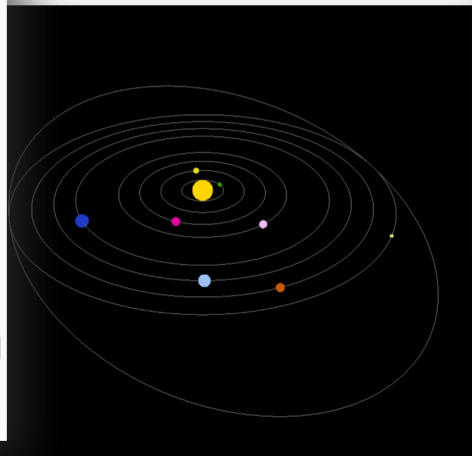
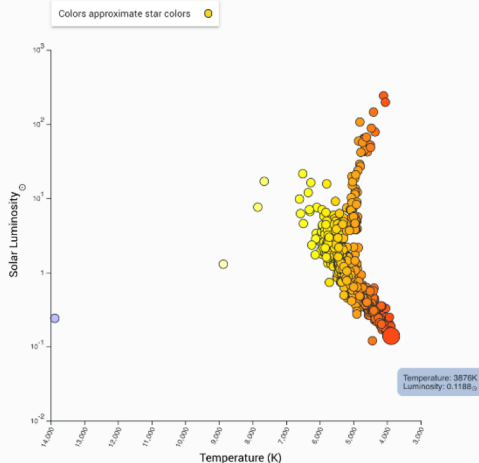
[CHANGE ANSWER](#) The selected star has a temperature of 3876 K

Draw a circle around all of the Giant Stars

Draw a circle around all of the White Dwarf Stars

Star Cluster A	Values
Main Sequence Temperature Range	5318 K - 3876 K
Total Giant Stars	
Total White Dwarf Stars	

[← BACK](#) [CONTINUE →](#)



First Spanish-language
user testing
at Chile summer school

Formal Educators
(middle & high school,
college intro)

A suite of online
investigations available
through the Education Hub

Educator support
materials

Professional
development

FY19

- Choose technologies
- Develop Formal Education investigations: copy, data, development
- Produce Teacher Guides
- Begin User Testing
- Prototype Intro and Assessment videos

FY 20

- Investigation development
- Implement design/branding
- Expand user testing
- Incorporate User Testing results
- Begin development of Education Hub/website to host content

FY21/22

- Produce video materials
- Finalize educator support materials
- Pilot testing, networking, begin professional development
- Populate with LSST commissioning data when available

LSST Education and Public Outreach Deliverables

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via traditional
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Science Centers

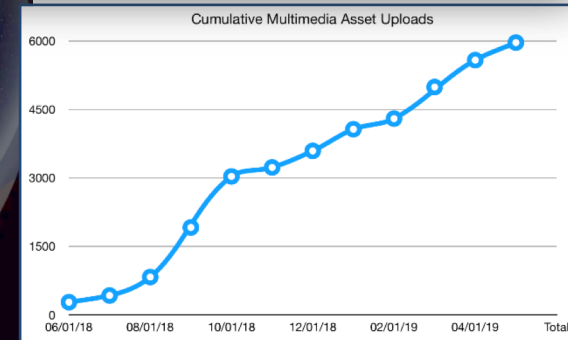
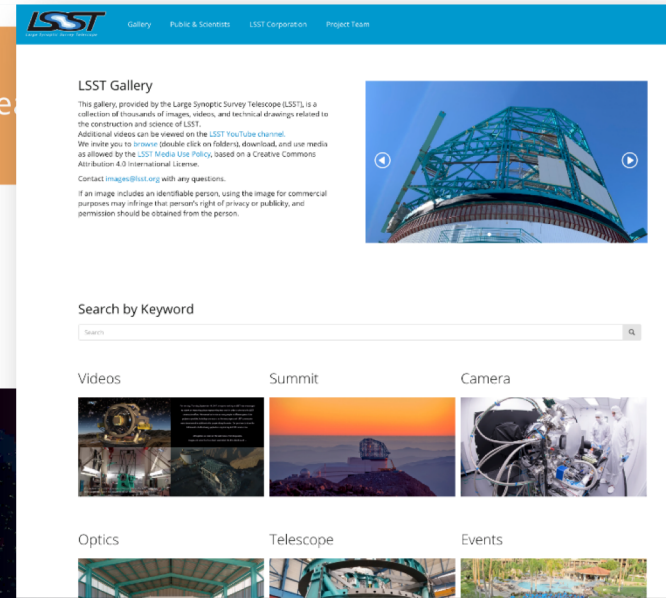
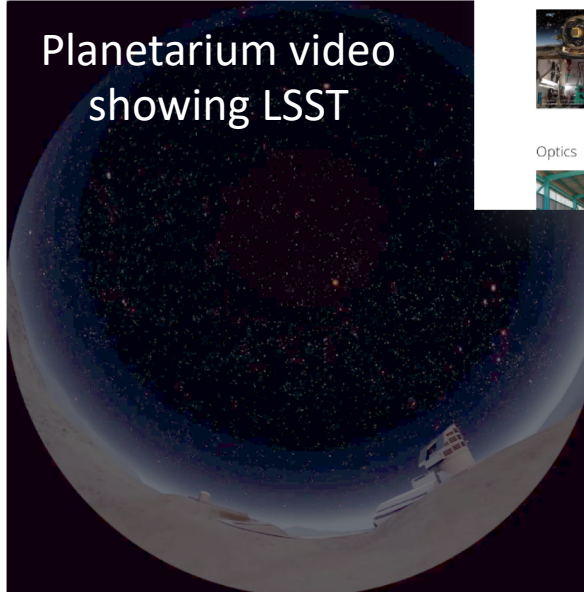
Multimedia assets
in universal
(Data2Dome) format

Alert Street

FY19

- Completed 16 short videos in planetarium format
- Complete Promo Video (120 sec)
- 6000 assets uploaded to digital asset management system
- Storytime Domain interviews collected, assembled
- Completed prototype for 360° virtual tour of facility

Planetarium video
showing LSST



Science Centers

Multimedia assets
in universal
(Data2Dome) format

Alert Stream highlights

FY19

- Completed 16 short videos in planetarium format
- Complete Promo Video (120 sec)
- 6000 assets uploaded to digital asset management system
- Storytime Domain interviews collected, assembled
- Completed prototype for 360° virtual tour of facility

FY 20/21

- User testing of planetarium resources
- Storyboard education videos
- Decide digital asset management system for Operations

FY22

- Produce video materials
- Develop pipeline for timelapse videos
- Alert Stream Highlights

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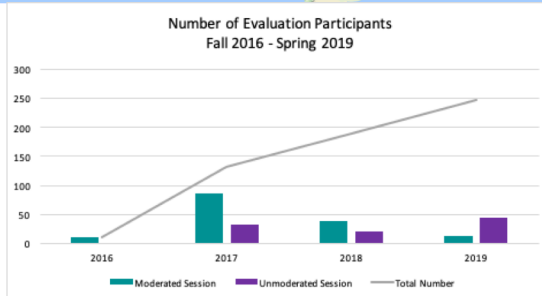
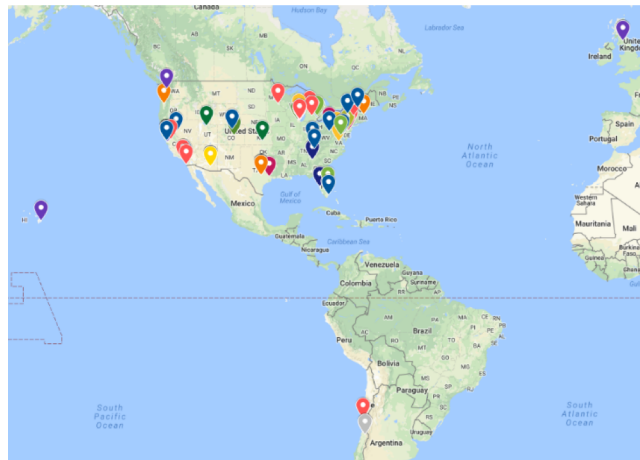
Operations website in
Spanish and English

Science news highlights
via traditional
and social media

Interactive
visualization tools

FY19/20

- Website Architecture
- User Testing
- Develop Operations Communications Strategy
- Design interactive visualization tools for static data and alert stream highlights
- Finalize Transition to Operations planning



So far 248 people from 27 US states, Chile, and the UK have shared feedback and insights on EPO program plans and prototype deliverables.

EPO recruited for diverse individuals and viewpoints to take part in evaluation and prototype testing sessions.

Science-Interested
General Public

Operations website in
Spanish and English

Science news highlights
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and social media

Interactive
visualization tools

FY19/20

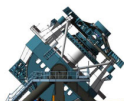
- Website Architecture
- User Testing
- Develop Operations Communications Strategy
- Design interactive visualization tools for static data and alert stream highlights
- Finalize Transition to Operations planning

FY 21

- Develop EPO Data Center with cloud-based infrastructure
- Ongoing development of website and interactive viz tools
- Social Media campaign planning

FY22

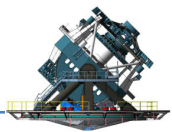
- Implement Transition to Operations Plan, focus on communications
- Activate web analytics
- Incorporate LSST Commissioning data



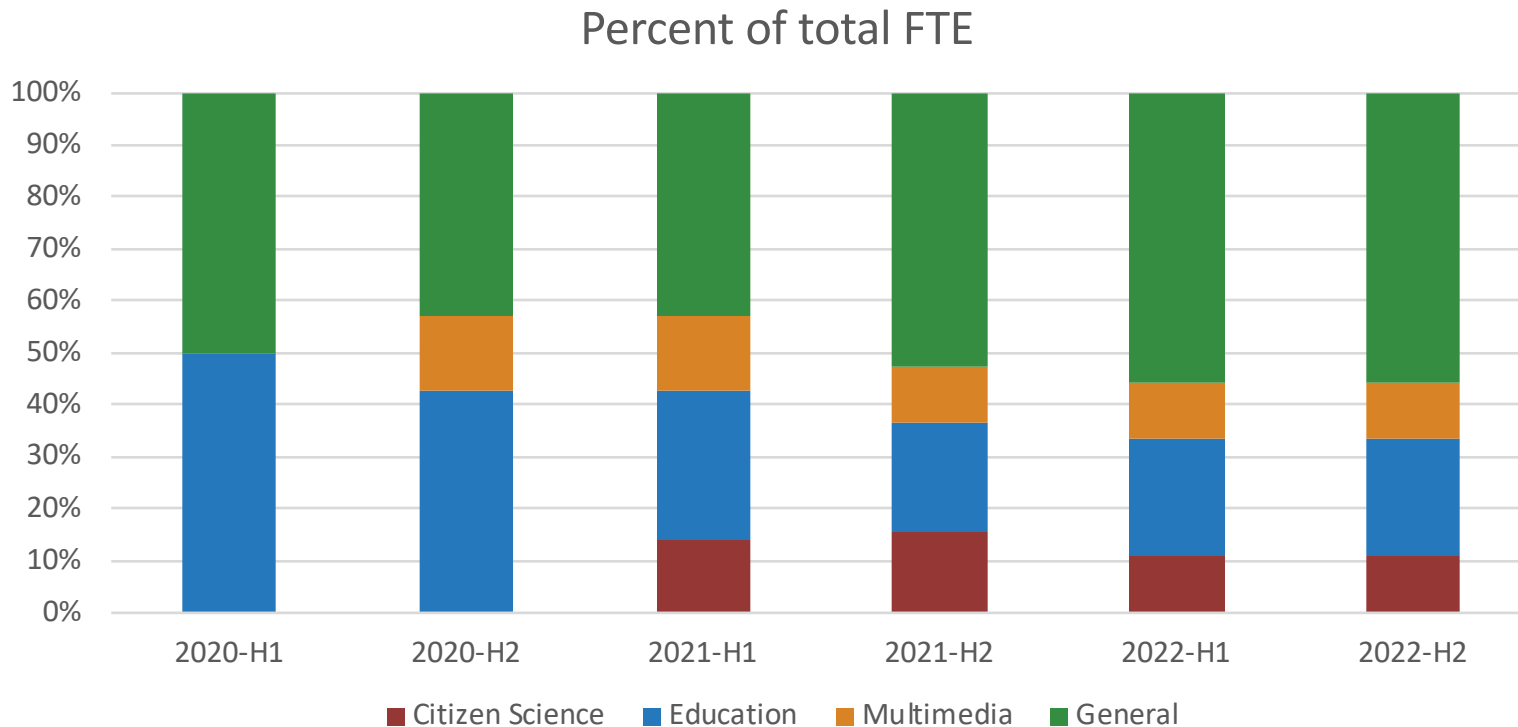
High Level Milestones



	Citizen Science	Education	Multimedia	Website	General
2020 (8 FTE)		Ongoing dev (3 FTE)		Interactives Architecture (4 FTE)	Comms Strategy (1 FTE)
2021 1st half (9.5 FTE)	LSP package (1 FTE)	User Testing Support Materials (3 FTE)	Digital Asset Management System (1 FTE)	Architecture+ Content (4 FTE)	Branding (0.5 FTE)
2021 2nd Half (9.5 FTE)	LSP package (1 FTE) Templates (0.5 FTE)	User Testing Support Materials (2 FTE)	Video Production (1 FTE)	EPO Data Center Ongoing Dev (4 FTE)	Transition to Operations (1 FTE)
2022 (9.5 FTE)	Commissioning (0.5 FTE)	Pilot Testing Prof Developmnt (2 FTE)	Timelapses (1 FTE)	Transition to Operations (3 FTE)	Transition to Operations (3 FTE)



Staffing

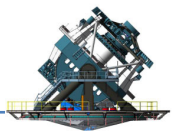


General = Technical Infrastructure + Communications

Outline

- Overview
- Achievements + Remaining Work
- **Cost and Schedule**
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- Conclusions

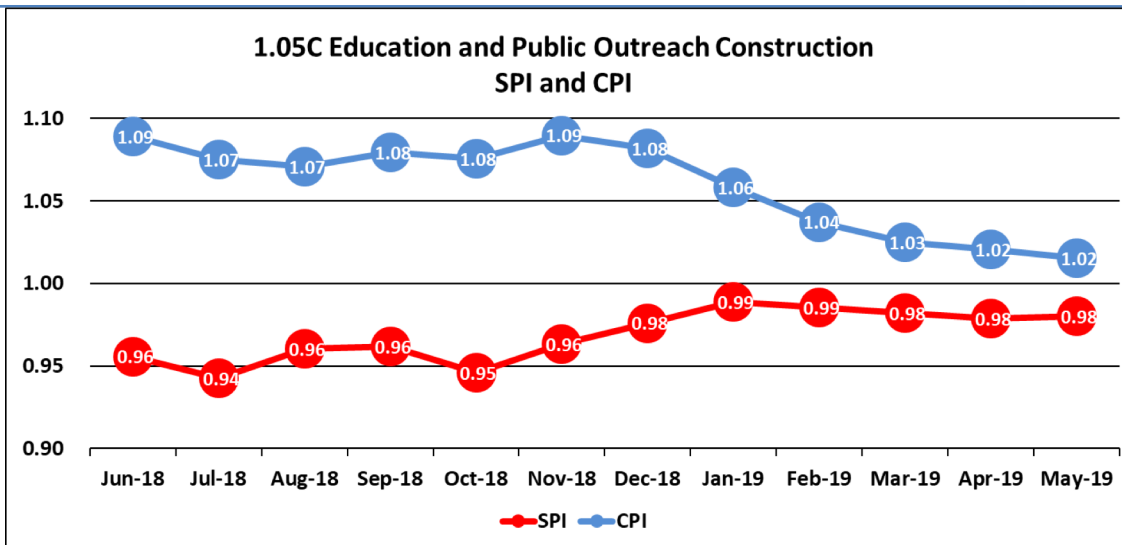




EPO Cost and Schedule



Healthy CPI and SPI
Budget ~ \$9.2M
44% Complete

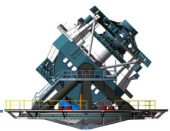


		CUMULATIVE TO DATE (\$k) 31 May 2019									
		BUDGETED COST		ACTUAL	VARIANCE		PERFORMANCE		AT COMPLETION		
WBS	DESCRIPTION	WORK SCHEDULED	WORK PERFORMED	COST OF WORK PERFORMED	SCHEDULE	COST	SPI	CPI	BAC	EAC	% COMP
1.05C	Education and Public Outreach Construction	\$ 4,131	\$ 4,049	\$ 3,988	\$ (82)	\$ 61	0.98	1.02	\$ 9,185	\$ 9,223	44%
1.05C.01	System Management	\$ 1,991	\$ 1,991	\$ 1,888	\$ -	\$ 103	1.00	1.05	\$ 3,334	\$ 3,245	60%
1.05C.02	EPO Database and Data Access Services	\$ 474	\$ 474	\$ 468	\$ -	\$ 6	1.00	1.01	\$ 526	\$ 520	90%
1.05C.03	Infrastructure for Citizen Science	\$ 125	\$ 124	\$ 154	\$ (1)	\$ (30)	0.99	0.80	\$ 282	\$ 311	44%
1.05C.04	Classroom / Online Research Toolkit	\$ 579	\$ 562	\$ 486	\$ (18)	\$ 75	0.97	1.15	\$ 2,057	\$ 2,015	27%
1.05C.05	Visualization including Science Museums	\$ 460	\$ 410	\$ 488	\$ (50)	\$ (78)	0.89	0.84	\$ 856	\$ 976	48%
1.05C.06	User Interfaces	\$ 502	\$ 488	\$ 503	\$ (14)	\$ (15)	0.97	0.97	\$ 2,130	\$ 2,156	23%

Outline

- Overview
- Achievements + Remaining Work
- Cost and Schedule
- **Risks and Opportunities**
- Conclusions






Risk & Opportunities



Risk Management / Rich Filter Controller

Risk Management / Risks

Exposure		Response	Dates	People		
T	LR	Key	Components	Summary	Status	
!	< 30 DAYS	RM-805	Education and Public Outreach	Loss of key EPO personnel	ACTIVE RISK/OPPOR..	
!	< 30 DAYS	RM-808	Education and Public Outreach	EPO software development effort underestimated	ACTIVE RISK/OPPOR..	
!	< 30 DAYS	RM-804	Education and Public Outreach	EPO and DM Integration Incompatibilities	ACTIVE RISK/OPPOR..	
!	< 30 DAYS	RM-803	Education and Public Outreach	EPO user interface too complex	ACTIVE RISK/OPPOR..	
!	< 30 DAYS	RM-806	Education and Public Outreach	Required EPO software packages not available	ACTIVE RISK/OPPOR..	
!	< 30 DAYS	RM-807	Education and Public Outreach	EPO security vulnerabilities discovered late	ACTIVE RISK/OPPOR..	
!	< 30 DAYS	RM-802	Education and Public Outreach	EPO external standards change	ACTIVE RISK/OPPOR..	
7 filtered issues (900 hidden)  						

Risk Management / Triggering Soon

Risk Management / Current Filter Risk Exposure

7

Issue Count

530.3

Σ Probability Weighted Exposure (Current K\$)

456.35

Σ Probability Weighted Exposure (Current K\$) After Mitiga...

7 filtered issues (242 hidden)

Risk Management / Risk Review Dates

0

> 60 DAYS

0

30-60 DAYS

7

< 30 DAYS

- There are a total of 7 Risks
- EPO follows same risk procedure/policy as rest of project

Outline

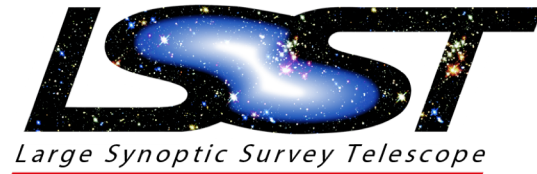
- Overview
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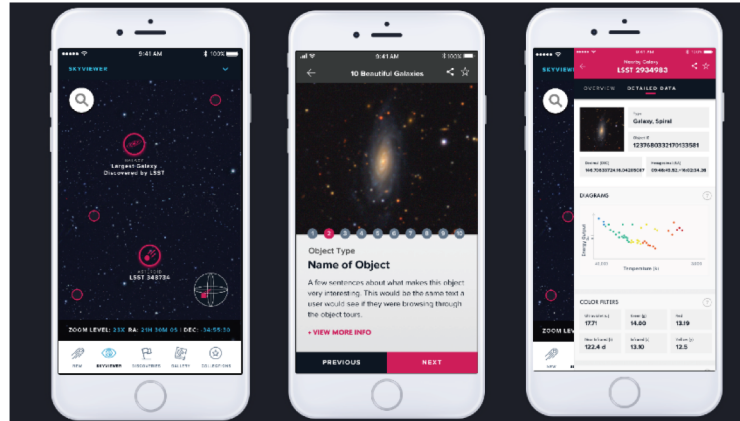
Conclusions

- EPO is functioning well
- We are making good progress with development schedule
- Healthy CPI and SPI
- Looking forward to user testing of educational investigations
- Ongoing integration with DM, Commissioning, Operations Planning
- Upcoming effort towards hiring will maintain EPO team at the right size and with the right skills to continue executing plan.

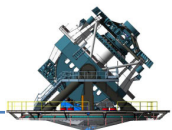
M1M3 approaching Cerro Pachon
Photo: LSST Project/NSF/AURA



Amanda Bauer Head of LSST EPO (AURA/LSST)



Thank you!



EPO Recommendations from JSR2018



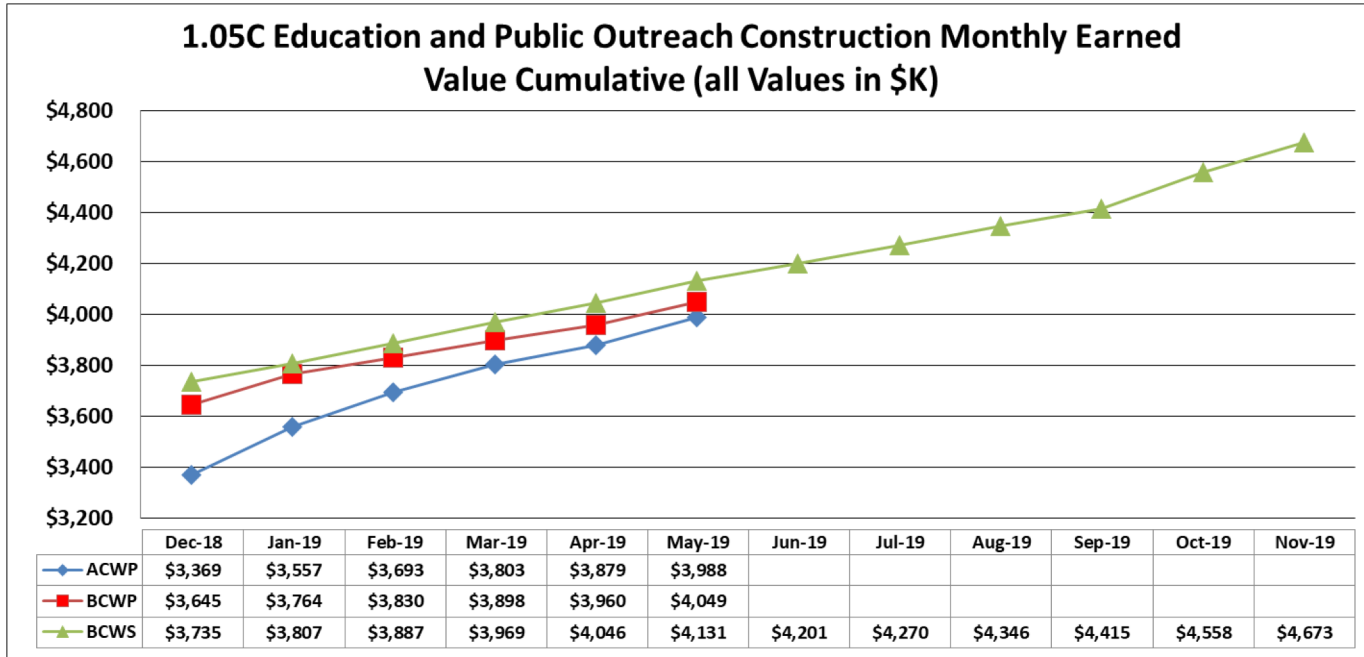
Seat an advisory group that includes elementary and middle school education specialists and/or curriculum developers and explore with them LSST EPO products targeting elementary and traditional middle school students that can be developed and integrated into the EPO work plan.

- We agree that an advisory committee is a potential benefit to the EPO effort and we are preparing to set one up. We feel that including elementary and traditional middle school education specialists on the panel would not be an appropriate use of the time of those individuals. Those student group are not part of our target audiences and any activities focused on them that are distinct from what we are already planning would be adding scope to the EPO Project, which we cannot do at this time.

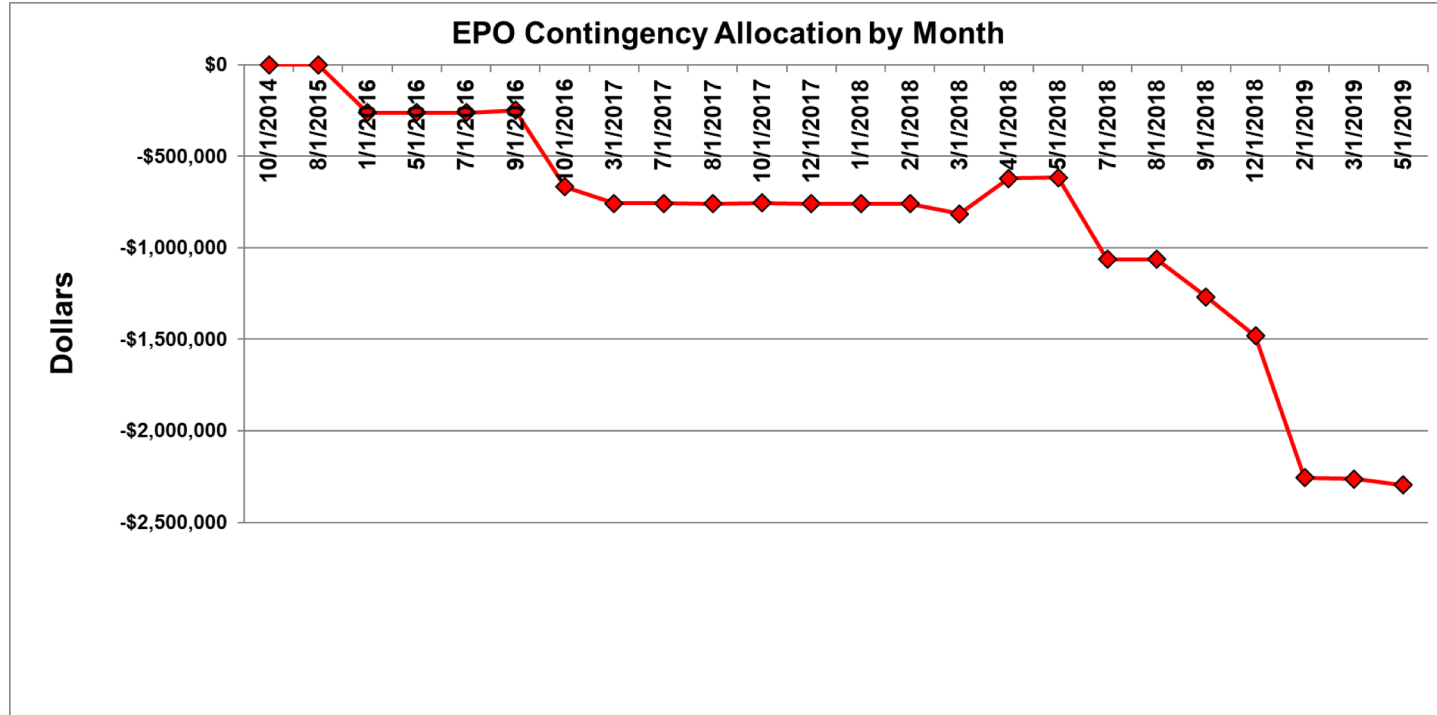
Understanding user needs and characteristics is critical to LSST EPO success. The EPO team should engage with education researchers focused on teaching and learning with big data to inform the construction of EPO data collection infrastructure, and analysis practices.

- We agree that the field of education research and the emergence of teaching with big data is important and that LSST may have potential to be part of this. Prior to Operations, EPO will engage in discussions with education researchers to understand more about their work and needs and then evaluate the appropriate way, if any, to be involved. EPO is committed to evaluating deliverables and components. The purpose of evaluation is to determine the extent to which program outcomes are achieved and improve program functioning (National Science Foundation; W.K. Kellogg Foundation; Pell Institute). EPO recognizes that this is different from the purpose of education research which uses rigorous methods and “seeks to describe, understand, and explain how learning takes place throughout a person’s life and how formal and informal contexts of education affect all forms of learning” (American Education Research Association).

EPO SPA Chart



EPO Contingency Allocations



EPO Cost Summary WBS Lvl 4

		CUMULATIVE TO DATE (\$k) 31 May 2019										
		BUDGETED COST		ACTUAL	VARIANCE		PERFORMANCE					
WBS	DESCRIPTION	WORK SCHEDULED	WORK PERFORMED	COST OF WORK PERFORMED	SCHEDULE	COST	SPI	CPI	BAC	EAC	% COMP	
1.05C	Education and Public Outreach Construction	\$ 4,131	\$ 4,049	\$ 3,988	\$ (82)	\$ 61	0.98	1.02	\$ 9,185	\$ 9,223	44%	
1.05C.01	System Management	\$ 1,991	\$ 1,991	\$ 1,888	\$ -	\$ 103	1.00	1.05	\$ 3,334	\$ 3,245	60%	
1.05C.01.01	System Management	\$ 1,991	\$ 1,991	\$ 1,888	\$ -	\$ 103	1.00	1.05	\$ 3,334	\$ 3,245	60%	
1.05C.02	EPO Database and Data Access Services	\$ 474	\$ 474	\$ 468	\$ -	\$ 6	1.00	1.01	\$ 526	\$ 520	90%	
1.05C.02.01	EPO Database and Data Access Services	\$ 474	\$ 474	\$ 468	\$ -	\$ 6	1.00	1.01	\$ 526	\$ 520	90%	
1.05C.03	Infrastructure for Citizen Science	\$ 125	\$ 124	\$ 154	\$ (1)	\$ (30)	0.99	0.80	\$ 282	\$ 311	44%	
1.05C.03.01	Infrastructure for Citizen Science	\$ 125	\$ 124	\$ 154	\$ (1)	\$ (30)	0.99	0.80	\$ 282	\$ 311	44%	
1.05C.04	Classroom / Online Research Toolkit	\$ 579	\$ 562	\$ 486	\$ (18)	\$ 75	0.97	1.15	\$ 2,057	\$ 2,015	27%	
1.05C.04.01	Classroom / Online Research Toolkit	\$ 579	\$ 562	\$ 486	\$ (18)	\$ 75	0.97	1.15	\$ 2,057	\$ 2,015	27%	
1.05C.05	Visualization including Science Museums	\$ 460	\$ 410	\$ 488	\$ (50)	\$ (78)	0.89	0.84	\$ 856	\$ 976	48%	
1.05C.05.01	Visualization including Science Museums	\$ 460	\$ 410	\$ 488	\$ (50)	\$ (78)	0.89	0.84	\$ 856	\$ 976	48%	
1.05C.06	User Interfaces	\$ 502	\$ 488	\$ 503	\$ (14)	\$ (15)	0.97	0.97	\$ 2,130	\$ 2,156	23%	
1.05C.06.01	User Interfaces	\$ 502	\$ 488	\$ 503	\$ (14)	\$ (15)	0.97	0.97	\$ 2,130	\$ 2,156	23%	